

OCEAN VIEW SCHOOL DISTRICT

District English Learner Advisory Committee (DELAC) Comité de asesoramiento para estudiantes en aprendizaje del idioma inglés

Thursday, January 19, 2017/Jueves, 19 de enero de 2017
6:00 p.m.

Board Room, Building A / Sala de Juntas, Edificio A.
All Parents are Welcome to Attend / Todos los padres están bienvenidos para participar

AGENDA

I. CALL TO ORDER

II. PLEDGE OF ALLEGIANCE

III. ROLL CALL

- a. In Attendance:
 - Ann Nguyen
 - Enedina Vargas
 - Martha Valencia
 - Maria Marin
 - Lucia Rodriguez
 - Alberto Vazquez
 - Veronica Cardoso
 - Lorena Loya
 - Rosemary Delgado
 - Erica Martinez
 - Aldo Rivero
 - Trisha Field
 - Laura Dale-Pash

IV. APPROVAL OF MINUTES

- a. May Minutes:
 - i. First Motion: Enedina Vargas
 - ii. Second Motion: Maria Marin
- b. Minutes October
 - i. First Motion: Rosemary Delgado
 - ii. Second Motion: Maria Marin

V. OLD BUSINESS

- a. None

VI. NEW BUSINESS

a. Language Census

- i. The language census for Ocean View School District was shared. Over 40 languages are represented in the district. The largest populations are 74% Spanish, 15% Vietnamese and 5% Arabic.
- ii. A parent asked if translators were available in all of the languages. The district employs translators in Spanish, Vietnamese and Arabic. If other languages are needed these services must be contracted by an outside agency.

b. Teacher/Inst. Aide Requirements

- i. The educational standards for instructional assistants, particularly those that work with English learners was reviewed in detail with parents. This included requirements, qualifications and abilities.

c. CELDT/ELPAC

- i. CELDT = California English Language Development Test
- ii. Purpose of the CELDT: ALL English learners take the CELDT in order to identify initial needs, assess annual progress in English, and as a measure for determining reclassification.

iii. How CELDT is organized and administered

- 1. Teachers, administrators, Instructional Assistants may administer .

iv. Understand Components of CELDT

1. 4 Areas Tested: Listening, Speaking, Reading and Writing are tested.
2. TK-1 CELDT exams are completed one-on-one.
3. 2-12 Speaking and a portion of Listening are tested one-on-one.
4. Reading, Writing, and part of Listening students take in a group setting.
5. Testing Bands: K-1, 2, 3-5, 6-8, 9-12
6. The 4 Areas tested were described in detail.
7. Levels: Beginning, Early Intermediate, Intermediate, Early Advanced, Advanced
8. **Question:** Do students have to take the CELDT until reclassified? Yes, students are in the EL program until reclassified.

v. How to READ CELDT Results

1. A few examples of results in graph format were displayed and discussed
2. Overall Score versus looking at each domain (listening, speaking, reading, and writing) was discussed.

vi. ELPAC - English Language Proficiency Assessments for California

1. Differences: New test for “Initial” (or new students) from “Annuals” (students that have taken the test before).
2. ELPAC will be in “Spring” rather than the current “Fall” schedule
 - a. Advantage: Teachers will be better informed of student levels and needs.
3. Grade Level Bands: Kinder and 1st will have different tests, 9-10, 11-12 will have new bands.
4. New Levels: Emerging, Expanding, Bridging. New reports will be labeled with these new levels.
5. Transition: This fall (Sept. Oct) only Initial students (students that have never taken the CELDT before) will take the CELDT. “Annuals” (students that have taken CELDT before) will take ELPAC in the Spring.
6. Note: NO SCORES on first ELPAC
7. **Question:** The first time ELPAC will be taken next Spring – 2018
8. **Question:** It will take one year to receive scores (no scores in 2017-2018)
9. **Question:** Who gives test? Teachers, administrators, and instructional assistants.
10. **Question:** Computers will not yet be used for ELPAC exam.

d. EL Master Plan

- i. Update: Guide book filled with procedures used in the District to assist English Learners
- ii. Teachers, committees, and other educational community are giving feedback and input. Should be complete soon and we will bring it to DELAC as well.

e. Communication to the Board

- i. DELAC was provided the opportunity to communicate with the board. No communication was shared at this time.

Other information shared-

- ii. EL Department has been training with middle school teachers in their content area (math, science, social studies, etc) & providing effective teaching strategies to better reach EL students.
- iii. EL Department has also been training Instructional Assistants by providing Professional Development.
- iv. Signature Strategies throughout the district help students access skills for thinking across grade levels

VII. PUBLIC COMMENTS*

- a. *None at this time*

*Public comments-members of the public may address the committee on any matter on the agenda or on other subjects within the jurisdiction of the committee. Individuals will normally be limited to a maximum of three minutes each.

VIII. ADJOURNMENT

- a. **First Motion: Enedina Vargas**
- b. **Second Motion: Erica Martinez**

NEXT MEETING

March 16, 2017

LCAP information will be shared and DELAC parent input will be collected.

Future DELAC Dates:

May 18, 2017